

Estd - 2004

20  
YEARS  
of EXCELLENCE



# PUSHPANJALI MODERN PUBLIC SCHOOL

(Govt. Recognised)

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## Dear Parents

Summer vacation is the much awaited time for the students. They want to make the best out of these days. At the same time, it's a great opportunity for parents to spend quality time with their children. These days are valuable and can be figured into the most useful time of the year.

### **A. Inculcate the habit of reading and writing.**

- Create reading rituals and read together with your child. It doesn't need to be a book always. It could be anything such as newspapers, magazines, hoardings etc.

### **B. Sensitize your children towards plants, animals, birds and their elders.**

- Grow plants with children and set a time to water them.
- Make them keep a shallow earthen pot full of water of animals, outside your house and on terrace for birds. Don't forget to feed the birds, stray dogs in this scorching heat.
- Ask them to respect their elders, hear stories from them, greet them in the morning. Also motivate them to help physically challenged person.

### **C. Make healthy lifestyle a priority.**

### **D. Edify children to adopt cleanliness and personal hygiene.**

### **E. Work in the direction of their overall development.**

- Try to converse in English with them , start with small sentences.
- Try to keep your ward away from internet in case, he/she asks for a screen time. Kindly restrict the timings for games and TV
- Motivate them to play outdoor games. Play with them.

### **F. Nurture in them the concern about nature and others .**

- Let them visit their hometown so that they stay connected to their culture and civilization.
- Make visits to public places and let them introduce about how anything functions.

The Holiday Homework must be completed in all respect and should be submitted to the class teacher/respective subject teacher within three days of reopening of School after summer vacation.

**'HAPPY SUMMER HOLIDAYS'**

## ACTIVITY CHART

CLASS	ACTIVITIES
4 <sup>th</sup> and 5 <sup>th</sup>	<ol style="list-style-type: none"><li>1. Find out about the functions of the following organisation in our community. Show it through flash cards<ol style="list-style-type: none"><li>a. DRDO</li><li>b. WHO</li><li>c. Courts</li><li>d. MCD</li><li>e. DTC</li><li>f. DOE</li></ol></li><li>2. Make an itinerary of the places you visited during your holidays.</li><li>3. Make mango popsicles with the help of your mother. Then make the father's day special by serving these popsicles to your father. Take some pictures and paste them in your holiday homework copy. Also write down the procedure of making mango popsicles.</li></ol>

**PUSHPANJALI MODERN PUBLIC SCHOOL**  
**HOLIDAY HOMEWORK**  
**CLASS-5<sup>TH</sup>**

Dear parents,

Vacation is a welcome break! 😊

Summer vacations are synonymous with fun, frolic, getting up late playing for longer hours, and watching fun filled shows on television.

There is a lot more we can do to make these vacations more interesting.

- \* Inculcate good manners, four magic words, 'please ,thank you. Excuse me , sorry' use them and see the difference.
- \* Encourage your child to help around the house work and do small household jobs like dusting, watering the plants, laying dinner table etc.
- \* Guide the child to keep his room and things clean and well organized.
- \* Motivate your child to take up yoga or any other form of healthy activity. \* As much as possible, try to converse in English with your child.

**English**

English (R) :- learn chapter 1 to 3 book work and copy work

English(gr.) :- revise chapter 1 to 5 and learn application.

- Make a wanted poster of vocabulary term.

**WANTED**

**FAMISHED**

**Description (definition, part of speech):**

*This adjective is used to show that a person, animal, or object is very hungry.*

**Commonly found in (word origin):**

*The fames (hunger) is found in old Rome or areas speaking Latin.*

**Aliases (synonyms):**

*Often called starved or hungry*

**Enemies (antonyms):**

*Enemies are always full, or sated.*

**Favorite saying (used in a sentence):**

*A quotation at the right moment is like bread to the famished. - Talmud*

## **Activity**

\*Narrate a story of your choice. Make a video of approx. 2 to 3 minutes and send it to your English Teacher on WhatsApp. Can use props like cutouts/finger puppets , narrate with proper modulation. The best one's will be uploaded on the school website.

\* **Read the given stories( anyone) in your free time and do the given assignment (Refer E-library ).**

. **Story by Ruskin Bond-** The blue umbrella / getting granny's glasses /crazy times, with uncle kin.

. **Story by Sudha Murthy-** How I taught my grandmother to read.

. **Story by Ranjit Lal-** The caterpillar who went on a diet / Our Nanna was a nut case. . **The adventurous of Sherlock holmes.**

\* **All about my favourite character:-**

1. Draw your favourite character.
2. Pick out 15 new words you have come across in your story book.
3. Write the meanings of these words and make one sentence each.
4. Choose 10 adjectives, and 10 verbs from the story.

## **Maths**

Universal Mathematics - Do practice of Chapter 1,2 & 3

Write and learn tables 2 to 20 (3 times)

## **Activity**

1. Make a 3D model of wall clock in Roman numerals.
2. Make a place value chart in both system6( Indian system and International system) on chart paper.

## **हिंदी**

नूतन उद्भव - पाठ 1 व 2 के शब्दार्थ, प्रश्न / उत्तर, तथा किताब कार्य का अभ्यास करें व याद करें।

हिंदी व्याकरण - पाठ 1 व 2 के प्रश्न/उत्तर व किताब कार्य का अभ्यास करें। पर्यायवाची शब्द, विलोम शब्द लिखे व याद करें। सुलेख - रोज एक पेज सुलेख करें।

क्रियाकलाप -

1. संज्ञा तथा उसके भेद का 3D मॉडल बनाए।
2. अपने पापा और आपके बीच हुए ग्रीष्मकालीन की छुट्टियों के बारे में हुई बातचीत के बारे में लिखे तथा इस अनुवाद को क्लास के साथ शेयर करें।

## **E.V.S**

Learn chapter 1 to 3 book work and copy work.

## **Activity**

\* Write the national anthem in your EVS classwork (in English )and learn to sing it loudly and clearly.

Also draw the Indian national flag on the plain side of the notebook.

\* Watch any two species of birds on YouTube and write 2 -3 lines on each in your holiday homework notebook.

\* Make a Family Chart on chart paper and Write How you spent your holidays with your family members? And what all did you do?

## **Gk**

Learn unit 1 and 2

### **Activity**

\*Make a list of things you have always wanted to do. Think big. List all the things you have been wishing you had the opportunity to try, then spend your holidays making them happen.

\*Make a solar system on cardboard. Steps to make it:-

1. Paint a cardboard box black to represent outer space.
2. Gather 9 polystyrene or clay balls of different sizes to represent the sun and the planets.
3. Paint them accordingly, then run a thread through their centers and tape the end to the box to hang the planets.
4. Position the planets around the sun in the correct order.

### **Computer:**

\* Write and learn Question/answer and book work of Chapter -1

### **Activity**

1. Write about History of computer and different inventions like Abacus, Napier's Bones ,Difference Engine, Analytical Engine etc and paste their pictures on chart paper.
2. Project work : Make a 3D model of parts of personal computer like smart phone,Desktop computer, laptop etc.

**Drawing:** Do complete chapter 1 to 6 ( page no. 8 to 13 in book and drawing notebook.

### **Arts & Crafts**

Make different types of flowers , butterflies & stars using different colour papers.

**\* Parents are requested to just guide the children to complete the task on their own .**

**Regards**

**Class Teacher**



# Large Numbers

## Worksheet 1



### 1. Write the numbers in words.

a) 57,09,234 \_\_\_\_\_

---

b) 68,10,109 \_\_\_\_\_

---

c) 7,43,13,704 \_\_\_\_\_

---

d) 9,37,64,125 \_\_\_\_\_

---

e) 7,00,10,259 \_\_\_\_\_

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### 2. Write the numbers in figures.

a) Thirty lakh six hundred five

---

b) Ninety-two lakh five hundred

---

c) Two crore forty-five lakh twenty thousand

---

d) Sixty-five lakh four hundred

---

e) Four crore thirty-two lakh forty thousand

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**1. Write the number names for the following.**

a) 2,05,191 \_\_\_\_\_

---

b) 11,30,050 \_\_\_\_\_

---

c) 73,21,066 \_\_\_\_\_

---

**2. Write the numbers in figures.**

a) Twenty-two lakh four thousand one \_\_\_\_\_

b) One lakh forty-one thousand two hundred six \_\_\_\_\_

c) Sixty-one thousand nine hundred nineteen \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_







# Large Numbers

## Worksheet 2



**3. Write the place value of the underlined digit.**

- a) 226294
- b) 6100921
- c) 8097401
- d) 7304005

**4. Write the successor and predecessor of each number.**

	Predecessor	Successor
	_____	_____
	_____	_____
	_____	_____
a)	1,19,191	_____
b)	2,02,202	_____
c)	33,07,299	_____
d)	4,26,659	_____



# Worksheet 1

Name :

.....

Class : .....

Date : .....

**Change the sentences by changing the degree of the adjective to the comparative. Remember to keep the meaning of the sentence the same.**

1. The new students I met were very **friendly**. Last year, the new batch was not as friendly as this.

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2. This river is not as **wide** or **wild** as the river near my hometown.

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3. The soup in this buffet is not as **delicious** as the one in the dinner buffet.

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---

4. I am having a **good** time in this vacation. My last vacation here was not as good as this.

---

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This worksheet was

easy

not-so-easy

difficult



# Chapter 1: The Ecosystem

## Worksheet 3

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Section:

\_\_\_\_\_

**A. Choose the correct answer.**

1. Which of the following traps the sunlight for plants to make their food?  
a. Soil                                              b. Seed  
c. Chlorophyll    d. Flower
2. Which of the following is a herbivore?  
a. Goat                                              b. Bear  
c. Wolf    d. Lion
3. Which of the following feed on the bodies of dead animals?  
a. Carnivores                                      b. Omnivores  
c. Decomposers            d. Scavengers
4. Which of the following is not provided by plants?  
a. Food                                              b. Eggs  
c. Rubber            d. Wood
5. Interlinked food chains are called \_\_\_\_\_.  
a. food web    b. food den  
c. food nest    d. food net

**B. Find the odd one. Give reasons for your answer.**

1. cow, deer, bear, rabbit

\_\_\_\_\_  
\_\_\_\_\_

2. goat, lion, tiger, wolf

3. milk, egg, meat, fruit

\_\_\_\_\_  
\_\_\_\_\_



# Chapter 1: The Ecosystem

## Worksheet 3

4. fuel, furniture, wool, rubber

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---

5. bacteria, eagle, vulture, hyena

---

---

C. Differentiate between the following:

1. Decomposers and scavengers

---

---

2. Food chain and food web

---

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3. Aquatic food chain and forest food chain

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## कोशिश करने वालों की हार नहीं होती

नाम .....

कक्षा .....

तिथि .....

### 1. सही उत्तर पर सही (✓) का निशान लगाइए-

i) "कोशिश करने वालों की कभी हार नहीं होती" कविता के कवि का क्या नाम है-

क) सोहन लाल द्विवेदी

ख) रामचंद्र शुक्ला

ग) महावीरप्रसाद द्विवेदी

घ) शांतिप्रिय द्विवेदी

ii) कवि ने इस कविता के माध्यम से क्या बताने का प्रयास किया है।

क) डरकर घर में बैठ जाना

ख) बिना रुके मंजिल की ओर आगे बढ़ना।

ग) किसी भी कार्य के लिए प्रयास न करना।

घ) स्वयं के कार्य के लिए दूसरों पर आश्रित रहना।

iii) सही विकल्प छाँटकर शब्द की भाववाचक संज्ञा लिखिए-

क) चढ़

ख) चढ़कर

ग) चढ़वाना

घ) चढ़ाई

### 2- दिए गए वाक्यों पर सही व गलत का निशान लगाइए-

i) कोशिश करने वालों की हार नहीं होती। ( )

ii) छिछिलें पानी में ही मोती मिल जाता है। ( )

iii) असफलता को स्वीकार करो और सुधार करना चाहिए। ( )

iv) संघर्ष का मैदान छोड़कर भाग जाना चाहिए। ( )

v) कुछ लिए बिना जय जयकार होती है। ( )

### 3- दिए गए शब्दों के अर्थ लिखिए-

क) सहज .....

ख) संघर्ष .....

ग) हैरानी .....

घ) चुनौती .....

ड) त्याग .....

### 4- कविता की पंक्ति पूरी कीजिए-

(चुनौती, चढ़ना, नींद चैन, साहस, मोती)

क) असफलता एक ..... है।

ख) मन का विश्वास रगों में ..... भरता है।

ग) चढ़कर गिरना] गिरकर ..... न अखरता है।

घ) मिलते नहीं सहज ही ..... गहरे पानी में।

ड) जब तक न सफल हो ..... को त्यागो तुम।

### 5- निम्नलिखित प्रश्नों के उत्तर दीजिए -

i) सफलता न मिले तब तक क्या त्याग देना चाहिए?

.....  
.....

ii) असफलता स्वीकार होने के पश्चात क्या करना चाहिए?

.....  
.....

iii) कोशिश करने वालों की हार नहीं होती। कविता पढ़ने के बाद आप अपने जीवन में क्या परिवर्तन लाना चाहेंगे?

.....  
.....

### 6- दिए गए शब्दों के सही पर्यायवाची समूह से मिलान कीजिए-

- |             |   |                             |
|-------------|---|-----------------------------|
| i) नौका     | - | ललकार, बढ़ना, भड़काना ।     |
| ii) मेहनत   | - | समुन्दर, सागर, जलधि।        |
| iii) सिंधु  | - | जल वाहन, नाव, जलयान।        |
| iv) चुनौती  | - | अभिनंदन, शुभकामना, अभिवादन। |
| v) जय-जयकार | - | श्रम, परिश्रम, उद्योग।      |

### 7- दिए गए शब्दों विलोम शब्द लिखिए-

- |           |   |       |
|-----------|---|-------|
| i) साहस   | - | ..... |
| ii) सहज   | - | ..... |
| iii) गहरा | - | ..... |
| iv) सफलता | - | ..... |
| v) त्याग  | - | ..... |

### 8- दिए गए शब्दों का वाक्य में प्रयोग कीजिए-

- संघर्ष
- कोशिश
- सहज
- साहस

## यह मेरा, यह मीत का

नाम ..... कक्षा ..... तिथि .....

### 1. सही उत्तर पर सही (✓) का निशान लगाइए-

- i) स्मरण का पर्यायवाची शब्द कौन-सा नहीं है?  
क) याद  
ख) स्मृति  
ग) भूल  
घ) सुध
- ii) दरिद्र का वर्ण विच्छेद होगा-  
क) द् + अ + र् + ई + द् + र् + अ  
ख) द्+अ+र्+इ+द्+र+अ  
ग) द् + अ + र + ई + द् + र् + अ  
घ) द्+अ+र्+इ+द्+र्+अ
- iii) निरंतर का संधि विच्छेद होगा-  
क) निर्+अंतर  
ख) निर+अंतर  
ग) निः+अन्तर्  
घ) निः+अंतर
- iv) प्रगति का विलोम शब्द है -  
क) निरंतर  
ख) रुकना  
ग) अप्रगति  
घ) असफलता

### 2. दिए गए शब्दों के अर्थ लिखिए-

- क) याचक .....
- ख) प्रसिद्ध .....
- ग) उपाय .....
- घ) हैरान .....
- ङ) प्रेरणा .....

### 3. नीचे दिए गए रिक्त स्थानों की पूर्ति कीजिए-

( भिक्षुक, पंडित, लखपति, आशा-लता, उत्साह )

- क) राजधानी पहुँचकर पुत्र अध्ययन में दुगने ..... से लग गया।
- ख) छह वर्ष बाद बालक भी प्रकांड ..... बन गया।
- ग) व्यापारी की सूखी ..... जैसे फिर से हरी हो गई।
- घ) मंत्री ने अपने मीत को दीन अवस्था में .....के रूप में देखा।
- ङ) बालक मुस्कुराते हुए बोला "मैं ज्ञान और गुण का .....हो जाऊँगा"।



**Enjoy & Safe**

# **Happy Summer Holidays!**

**(2024-25)**



**PUSHPANJALI**  
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